Clay Kuznia

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COMM 101

Communications Activity Report #1

During high school I regularly attended robotics club meetings. These meetings were filled with many people, forcing everybody to filter out the noise (term #1 – pg. 8) in the room. Many times members of the team would have to speak out in small groups about ideas, in order to receive verbal feedback (term #2 – pg. 8) on the plausibility of their idea. Some members of the team have a low tolerance (term #3 – pg. 15) for others ideas, leading to members becoming irritated and/or feeling they have not been heard. Sometimes you just have to remember that not everyone has the same perception (term #4 – pg. 21), knowing this makes us more open to ideas. All of this communication requires attention (term #5 – pg. 21) in order to stay on task around all the excitement. At times our advisor asks everyone to “settle down”, she does this in order to prevent message overload (term #6 - pg. 45). Occasionally we break up into small groups and brainstorm (term #7 – pg. 153) different models of our next robot. We then must speak about our idea in a persuasive speech (term #8 – pg. 165) in order to convince our members why our idea is the best. Many of our speeches have a spatial pattern (term #9 – pg. 217) in order to cover every aspect of the idea. Respect (term #10 – pg. 190) can dramatically alter whose idea is chosen as the best.